

Meet students where they are
and support their individual needs.



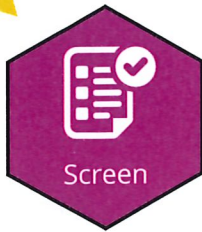
The BASC™–3 Behavioral and Emotional Screening System (BASC™–3 BESS) helps examiners screen children, adolescents, and college students quickly through brief teacher, parent, and self-report forms. The BESS helps to determine a child’s risk level for developing emotional and/or behavioral problems that require intervention or instructional adaptation.

For many students, the BESS will be the first stage in a multi-tiered system of support for behavioral assessment, after referral by a teacher or parent or as part of a large-group screening process. For students identified as at-risk, the BASC–3 Rating Scales provide a more comprehensive view of behavioral and emotional problems to assist in making a specific diagnosis and targeted interventions.



Welcome! You are here.

Other components of BASC-3 to assess, intervene, and monitor student progress.



Screen

BASC-3 BESS on
Q-global or
Review360



Assess

BASC-3 TRS,
PRS, SRP
BASC-3 PRQ
BASC-3 SDH



Intervene

BASC-3 Behavior
Intervention Guide
BASC-3
Behavior and
Emotional
Skill-Building Guide



Monitor

BASC-3 FLEX
Monitor



The BASC-3 BESS is designed to assess behavioral and emotional strengths and areas that need support in children and adolescents in preschool through high school. It consists of brief screening measures completed by teachers, parents, and students to be used in a variety of educational, clinical, counseling, or other settings where there is a need to quickly identify potential behavioral or emotional concerns in individuals or in large numbers of children or adolescents. The BASC-3 BESS is not considered a comprehensive diagnostic assessment. Rather, it is a tool that can be used to determine a child's risk level for developing emotional and/or behavioral problems that require intervention. BASC-3 BESS scores are linked to documented evidence-based interventions in the BASC-3 Behavior Intervention Guide.

The BASC-3 BESS components offer numerous features that make the screening system an efficient and effective way to identify potential behavioral and emotional problems in children and adolescents.

BESS

BASC-3 BESS features include:

- Brief forms that can be quickly completed without the need for specialized administrator training
- An overall score (i.e., the Behavioral and Emotional Risk Index), as well as subindexes that provide a more targeted view of behavioral and emotional functioning (i.e., on the Teacher and Parent Forms: Externalizing Risk Index, Internalizing Risk Index, and Adaptive Skills Risk Index; on the Student Form: Internalizing Risk Index, Self-Regulation Risk Index, and Personal Adjustment Risk Index)
- Validity indexes to help evaluate the responses provided on completed forms
- Spanish-language versions of both the Parent and Student Forms
- Administration choices: traditional paper-and-pencil forms or various digital options
- Q-global® administration, scoring and reporting, with both individual and group-level reporting options
- Customizable cut scores used to classify scores based on a desired T score or number of children in a specific outcome category
- Group-level reports that provide an overall, aggregated view of behavioral and emotional performance of a group, and are directly linked to behavioral and emotional supports found in the Behavioral and Emotional Skill Building Guide - part of the BASC-3 family of products
- Normative samples closely matched to the U.S. population census estimates